



Erasmus+ Project: Detection of Language and/or Literacy Disorders in multilingual children and Good Educational Practices (MultiLLDs)

Minutes of the kick-off meeting

- Cyprus University of Technology, Limassol, 17-18 June 2024

RESEARCH AND METHODOLOGY FRAMEWORK

Project overview

Website/webpage:

include LOGO, homepage, project, partners, resources, news & events, contact, Greek, English, French

Project: summary of the objectives of the project (200 words)

Partners: short bios (150 words, personal website)

Resources : handbook, webinars, questionnaires

News & Events: kick-off meeting, other meetings, conferences

Contact: info for each one of us
info@multillds.eu

Logos: Erasmus+ logo , Universities logos (check Erasmus guidelines)

ASK if we have free space for website from EU

Project leaflet

Short video with objectives

Elena will be the coordinator for the website (google drive): translations of the texts, Elena English, Ioanna & Anna Greek, Eva French.

We will all upload short bios (150 words)

Fotos of meetings

WORK PLAN

Questionnaires

Adjustments and appropriate modifications (July 2024)

Translation (Early September)

Application of the questionnaire (October and November 2024)

Questionnaires

- 1) The development of two questionnaires for educators for the detection and differentiation of pre-school and school-age children (4-9 years old) with LLDs from those with language differences (from linguistically diverse backgrounds) in a multilingual/multicultural setting,

Hand book

1. Definitions: Bilingualism/multilinguals, Language and literacy disorders
2. How to detect language difficulties in bi/multilingual children?
3. Summary of the survey questionnaire results
4. Good educational practices/strategies (These practices will involve linguistic/ metalinguistic and cognitive/metacognitive strategies for educators and will concern the management of mixed-group classrooms, one-to-one teaching and student self-monitoring)
 - a. Explanations based on the relevant literature
 - b. Practical recommendations (class, group activities, one to one)
5. Implications for policy makers, suggestions for focus on continuing education curricula

Webinars

3 webinars:15 minutes each, one for each of the three languages (English, Greek, French)

Content:

- overview of the project
- definitions (bi-/multilingualism, language disorder, literacy disorder)
- presentation of our questionnaires (use, administration, results)
- good practices for the management of bi-multilingual children with LLDs

Project timeline and milestones

Website: September 2024

Survey questionnaire: September to November 2024

2nd meeting in Strasburg: February 2025

Two questionnaires: December to March 2025

Handbook preparation: December 2024 to September 2025

Webinar preparation: October 2025 to February 2026

Final conference: March 2026

Other meetings: once a month

Literature review

Keywords:

- 1) Survey questionnaire: teachers (preschool, 1st and 2nd grade), attitudes, knowledge, language and literacy difficulties, professional self-efficacy, continuing education
- 2) Detection questionnaires: identification, detection, language difficulties, literacy difficulties, screening, bilingual profiles, referral
- 3) Practical advices/recommendations (evidence-based practices): educational practices, linguistic, meta-linguistic, cognitive, meta cognitive, evidence based educational practices, implications, neuroeducation.